

Design and Implementation of English Online Examination System Based on Asp

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Abstract: Higher Education Should Optimize the Subject Specialty, Type, Hierarchical Structure, Promote Multi-Disciplinary Intersection and Integration, and Focus on Expanding the Cultivation of Application, and the Composite and Skilled Talents. in Asp, It Can Be Considered as a Server Component or More Simply a Series of Objects That Apply These Powerful Objects. the Low Scientific Research Ability is Also Reflected in the Scientific Research Methods. Many People Are Not Familiar with the Research Methods of English Teaching and Learning. It is Easy to Complete the Complex Operation of Database. the Fundamental Task of Scientific Research is to Find, Analyze, Study and Solve Problems, Which is Especially Prominent in College English Teaching and Research. the Research of College English Teaching Belongs to the Category of Applied Linguistics. the Paper Presents the Design and Implementation of English Online Examination System Based on Asp.

1. Introduction

The development of translation textbooks is closely related to the development of society. The translation textbooks compiled since 1940s are divided into two different theoretical schools: lexical and syntactic schools [1]. The structure of some textbooks has broken the traditional framework, based on semiotics theory or sociological theory (Ke Ping 1993; Chen Hong 1996) or on translation theory as teaching unit (Fan Zhongying 1994). The three teachers of our textbook writing group, on the basis of long term teaching practice in translation, through the compilation and use of the handout, have finally perfected and edited the practical course on English-Chinese Translation, which was published by Jilin Publishing Group Co., Ltd in July 2007. This textbook has been used in Shaoguan College of Foreign languages for two consecutive years.

Three classes of textbooks and teaching resources are based on the progress of the course, teaching way, different teaching activities and teaching arrangements. Because of different target classes, C students grasp the foundation to develop good English learning habits; psychological counselling work are used to prevent the negative, impatient even extreme emotions but to encourage them to dare to ask questions, to read English, to answer the questions even to go wrong. The B students are guided to cultivate their independent thinking and assiduously English perseverance through a lot of practice by their conversion with the A layer students so as to lay a solid foundation for their language and meanwhile focus on training and improving their communicative competence, oral English, writing, translation and other applications. However, this teaching plan formulated by the Ministry of complete English Teaching in schools and universities for students has a very negative impact on the interest of poor students in English learning.

In the first class, liquidity is not strong, and only few students can be promoted. Their interest in learning English is weakening.

Poor students want to rise to a higher level of the class is very difficult. They must have more than 85 of the final grades, and the school will attend the placement exam [2]. The placement exam content is not for the students skip learning, but they can use the holidays to learn good class learning content for a semester and may pass the exam. Then the result is qualified, so every student can skip a grade, scanty to skip. This phenomenon can not play an urge and encouraging role in learning, making students lose their motivation.

The low scientific research ability is also reflected in the scientific research methods. Many people are not familiar with the research methods of English teaching and learning, and cannot use international standard methods to carry out research, which leads to the unreliable results of the research. The ability to write papers also affects the quality of scientific research. Scientific research awareness and scientific research ability are two aspects that affect each other. With a strong awareness of scientific research, teachers will not be afraid of failure and will continue to carry out scientific research work.

And the improvement of the scientific research ability will make the teachers have the pleasure of success, and help to eliminate the job burnout caused by a long time in a monotonous job. To improve the love of college English teaching and further strengthen the awareness of scientific research. In order to carry out the research on college English teaching, we must first determine the content of the research, that is, the problem of research. From the perspective of scientific research, there are two kinds of problems: one comes from the needs of real life and work. For example, when we find that students have problems in listening, we begin by exploring the causes of this problem. One comes from the discipline itself, such as the functional aspects of language in linguistic studies. But fundamentally, the problem is the original driving force of all scientific research. A discipline was first born to solve the first kind of problems.

ADO is a new technology for manipulating databases supported by Microsoft. In ASP, it can be considered as a server component or a series of objects that apply these powerful objects. It is easy to complete the complex operation of database. In this paper, the implementation of personalized pages will be used in a large number of ADO technologies.

2. Analysis and Framework Design of English Online Examination System

Through the implementation of the teaching reform of translation courses, translation teaching methods and means have gradually become more and more perfect. Skill teaching is a uniform teaching method, which is converted to classroom teaching in both theory and practice. Practice is the main thing, and theory is auxiliary [3]. The teaching mode that runs through the whole classroom teaching is: students do exercises first.

At the same time, class-sharing English teaching has brought many drawbacks. For those students who have been assigned to Class C because of their poor performance in the freshmen's English entrance examination, they are undoubtedly at the beginning of the stage of college English study. So a considerable number of students in Class C gradually lost their interest in learning after half a semester or a semester. They felt inferior to each other. They were afraid to answer the teacher's questions in class, and their English scores dropped again and again. For adult college students, the class division system makes them lose their self-confidence and dignity, which is contrary to the promotion and implementation of quality education. Therefore, the correct guidance and encouragement of teachers become particularly important. Referring to the student's own opinion, the problem of class-division teaching is also critical [4].

Students of the same grade are divided into different levels after entering the school, which will bring some psychological pressure to the students. Therefore, in the process of implementing stratified teaching, we should pay special attention to doing a good job of psychological counselling of students. In order to make them understand that the levels are very different from the fast and slow classes, we should let the students understand that the purpose of stratification is only the means of English teaching, not the purpose of English teaching [5]. The level of teaching objects is dynamic, not static. After a period of study, once the students have made significant progress in English learning, they should be readjusted immediately according to their requirements. In this way, not only can the abilities of students at different levels be fully developed on the basis of the original ones, it also helps to stimulate students' interest in learning English, to create a harmonious and orderly competitive mechanism, to correct their learning attitude, and to enhance their self-confidence in English learning.

The fundamental task of scientific research is to find, analyze, study and solve problems, which is especially prominent in college English teaching and research. The research of college English

teaching belongs to the category of applied linguistics. Therefore, we should have a strong awareness of the problem and combine research with teaching organically. Principles are used for the determination of problems. English teaching is a complex system engineering, which involves a lot of problems. In determining the research issues, we should follow the following two basic principles: Serving the overall situation of China's economic and social development and the transition from a large country of human resources to a powerful country of human resources.

The outline puts forward many clear requirements for the reform and development of China's higher education. College English teaching is an integral part of higher education. The research of college English teaching should also focus on how to make English teaching better meet the requirements of higher education reform and development.

Higher education should optimize the subject specialty, type, hierarchical structure, promote multi-disciplinary intersection and integration, and focus on expanding the application cultivation, the composite and skilled talents. This development trend puts forward new requirements for college English teaching. The outline also points out that we should “strive to cultivate hundreds of millions of high-quality workers.” There are tens of millions of specialized talents and a large number of top-notch innovative talents. This divides the talents into three types, namely, high-quality labourers, specialized talents and top-notch innovative talents.

However, their requirements for foreign language competence are quite different, which makes us need to study how college English teaching should be reformed to meet the requirements of different levels of talents. Foreign language education is closely related to the development of social economy. On the one hand, it is restricted by social and economic development.

On the other hand, the level of economic development and the economic strength of a country or region provide economic and material conditions for the development of foreign language education. There is also a certain objective demand for the development of foreign language education, that is, the society requires foreign language education to develop with the changes of economy and society, and to carry out corresponding reforms. In order to ensure the society to provide a sufficient number of foreign language talents to meet the needs of society, so as to promote the development of foreign language education.

3. Application of Asp.Net Technology in Developing English Online Teaching System

In line with the current trend of teaching reform and development, with the development of knowledge economy and opening to the outside world, The trend of teaching reform in translation courses has paid more and more attention to the cultivation and improvement of students' English and Chinese language quality and their translation ability [6]. In the process of developing students' applied ability, it is necessary to pay attention to students' English and Chinese language knowledge. Ability and quality because the cultivation and improvement of translation competence is multi-directional, our research topic is in line with the trend of teaching reform and development.

Various colleges and universities full restoration of Public English teaching, its main task is to meet the students and learn from foreign advanced technology and experience of the demand, so the teaching focus on the students' reading ability, with China's growing economic strength, culture soft power we need to strengthen their own culture is an important index. National power, cultural soft power has become the core competitiveness of the country.

General Secretary Hu Jintao in the report of the Seventeenth Party Congress to improve the cultural soft power to enhance the national strategic level and stressed: “in the present era, culture has become a more and more important source of national cohesion and creativity, has become more and more important factor of competition in overall national strength however, the cultural soft power is strong or not only depends on the culture connotation is rich, it is of great value, on the other hand also depends on him Spread and influence in the world.

In the new historical conditions, the goal of College English teaching should be put in a two-way exchange, which is in reference to foreign advanced concept, technology and experience but also to promote foreign culture Chinese. The outline also pointed out that higher education should actively promote cultural communication and carry forward the fine traditional culture, the development of

advanced culture and College English teaching at present.

On the one hand, there are still a lot of shortcomings. Language is the carrier of culture, is also an important part of culture, to fully understand the words, must understand the language culture, it has already attracted the foreign language world the importance of training, pays great attention to students' intercultural communicative competence. However, the contents of which are mostly involved in western culture, and Chinese culture content are few. Most of the students in the university, The four, after the six exams, don't know as "a dream of Red Mansions", "Water Margin", "The Romance of the Three Kingdoms", such as Chinese Strange Tales from Liaozhai classical literature masterpiece how translation in foreign language. Therefore, research on how to make students have an important task of English teaching research using English ability China culture is the University (Cui Gang, 2009).

The education idea is relatively backward, content is relatively old. Students to adapt to social entrepreneurship and employment are not strong, innovative, practical, talents shortage. To solve these problems, the outline of the reform of a series of initiatives, one of the core idea is to respect students' subject, learner centered Read, pointed out: "we should take the student as the main body, led by the teacher, give full play to the initiative of students, to promote the healthy growth of students as the starting point and goal of all the work of the school.

Care about each student, each student take the initiative to promote, lively and vivid development, respect for the rule of law of education and the students' physical and mental development, provide for the education for each student." in this spirit under the guidance of student-centered concept has gradually accepted by more and more people, and began to implement the specific teaching reform action. But in the process of implementation of this concept also exposed some problems, which are mainly manifested in the following four aspects: formal.

This a bit more prominently in classroom teaching, some people simply to how to measure a student activity class is student-centered, even making some restrictions and fetters to limit the teacher, for example, the provisions of teachers in a class of time should not exceed 10 minutes, there are people who don't even fully lecture, let the students themselves to speak. At the same time, from one extreme to another, neglect of teachers the leading and guiding role. For example, some schools in students' evaluation scores to evaluate teachers' teaching, many teachers in teaching not strict with students.

4. Design and Implementation of English Online Examination System Based on Asp

The development of this paper is realized by ASP+SQL Sever2000. In the early stage, we mainly use the relevant knowledge learned, inquire the information, study other excellent management system development methods, and write out the requirement analysis combined with the related requirements. The page of the subject mainly uses asp language to operate the database, through the database query and search to achieve, to the form and the data verification uses the java script language, Control the correct display of the page and the user type authority design. Adopt the sql database, including six tables; realize the operation of the whole system. In the whole design process, based on the requirement analysis, Write out the system implementation process and the implementation of related problems; after the system development, debug and run, do a good record of debugging and trial running.

Users of the module become members when they register, and they can listen to music and watch movies online on the website. Search songs and download songs. You can also communicate with other members on the forum. The function of downloading is to use the read and write operation of stream component, open and read the file from the server side and write data to the stream of the browser side, and then save the file to the local computer to realize the function of searching. The three fuzzy queries and the exact queries are mainly used in the search of singers. In other words, the names of the singers who want to be queried must be entered correctly in order to be able to query the corresponding songs. On the other hand, in the search for song names, the user can enter relevant fields to find similar or similar songs from the database. The calculation used in the music forum is relatively simple, mainly by inserting into the database. Update and query operations.

Forming a virtuous circle in which teaching and research promote each other, it is necessary to cultivate students' translation ability in teaching, which requires teachers to improve their own quality and ability, if they do not have the ability to teach and research. It will not be possible to train students. This has objectively promoted the improvement of teachers' teaching and research level and their scientific research ability. However, the improvement of teachers' scientific research level can counteract students and promote the improvement of teaching quality. The practice in recent years has proved that, We have entered a virtuous circle of promoting scientific research and scientific research.

As a kind of educational concept, student-centered should run through all aspects of education, such as education management, teaching documents, teaching materials, classroom teaching, student and teacher evaluation, etc. Only depending on the change of one link can not achieve the expected effect. The current teaching reform is mainly reflected in the classroom teaching links, while the other links of the reform measures can not be matched.

The effect of the entire education reform will also be greatly compromised. The student-centered concept has been implemented abroad for many years, showing many obvious advantages. But there are also many problems. Many people tend to idealize this idea, and think that if we realize the change from teacher-centered to student-centered, the problem of education in our country can be completely solved.

But there is a lack of understanding of some of its problems. In this state, some people blindly copy the practices of foreign countries. But not fully considering the actual situation of education in our country. One of the fundamental reasons for the above problems is that our theoretical research on "student-centered" is not deep enough. How to embody teachers' dominance is an important issue in college English teaching research.

5. Conclusions and Future Work

Any teacher with a good job will certainly have a long teaching practice, because it is in this little bit of practice that the rich teaching experience has accumulated. Young teachers lack this kind of accumulation. Therefore, a stable contingent of teachers lays the foundation for young teachers to better explore teaching methods and means in higher vocational English teaching. It would be better for English teaching in higher vocational colleges if there were some experienced old teachers to guide them. But in this respect, many teachers may not want to join the team, and the reason is that many teachers may not want to join the team.

Because the traditional view is that the English teaching materials of higher vocational and technical colleges are simple, the amount of lessons prepared is small, and there is no pressure of the fourth grade, so the curriculum coefficient will be lower, but it does not take into account the complexity of the subjects taught by the teachers. Some are almost beginners of English, some are equivalent to high school level, and some have reached college level. In addition, compared with non-vocational college English, English teaching in higher vocational colleges is not managed. Therefore, schools should attach importance to college English teaching in higher vocational colleges, stabilize teachers, formulate and perfect the norms and requirements of English teaching in higher vocational colleges and universities, and ensure the quality of college English teaching in higher vocational colleges.

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